



**CALL FOR
MASTER TRAINERS
UNIVERSAL PREVENTION CURRICULUM FOR SUBSTANCE USE - IMPLEMENTERS SERIES (UPC-I)**

COLOMBO PLAN DRUG ADVISORY PLAN (DAP)

The Colombo Plan for Cooperative Economic and Social Development in Asia and the Pacific, established in 1951, is one of the oldest intergovernmental organisations in the Asia-Pacific region with the goal of achieving socio-economic progress in its member countries.

Since its inception in 1973, the Drug Advisory Programme (DAP) of Colombo Plan continues to address the changing global needs of drug-related issues. As a pioneering intergovernmental organisation in drug demand reduction (DDR) in the region, DAP has assisted its member countries in drug policy formulation, encouraging national efforts in drug demand and supply reduction programmes.

DAP advocates for the use of evidence-based practices in treatment and prevention and empowers SUD professionals through provision of technical assistance. DAP continues the partnership concept of self-help and mutual cooperation in its activities. These include the opportunity for contribution and collaboration from government and civil society partners. It aims to empower each member country to identify its priority needs and seek assistance that is best suited for the country.

THE UNIVERSAL PREVENTION CURRICULUM FOR SUBSTANCE USE - IMPLEMENTERS SERIES (UPC-I)

The UPC-I series is designed to train people working in prevention programmes on the knowledge, competencies, and skills necessary for implementing and sustaining evidence-based (EB) policies and interventions to prevent substance use. It is composed of a CORE course and seven Prevention Tracks.

CORE Course

The CORE Course provides an introduction to the basic processes that underlie addiction and the brain, the basic pharmacology of the psychoactive substances, and the preventive mechanisms that have been found to be effective in more than 30 years of prevention science. It also provides skills-building in areas such as reviewing data needed to assess the substance use problem; working with a prevention implementation planning approach; and developing logic models to assist in that planning. It is a pre-requisite for participation in the specialty tracks. Although each Track is self-contained, it is necessary to take the CORE first as an introduction to the training series.

Track 1: Monitoring and Evaluation of Prevention Intervention and Policies

This Track presents primary evaluation methods with a focus on monitoring and process evaluation used to measure outcomes of evidence-based substance use prevention interventions and policies. It

also provides experiential learning in planning and monitoring outcomes through exercises and a practicum completed at the end of the track.

Track 2: Family-based Prevention Intervention and Policies

This Track presents an overview of the science underlying family-based prevention interventions; and the methods used to intervene effectively to prevent substance use in children and adolescents. It also provides experiential learning in some of the skills used in effective family-based intervention methods to prepare prevention implementers to participate in such programmes.

Track 3: School-based Prevention Intervention and Policies

This Track presents an overview of the science underlying school-based prevention interventions and policies, and the methods used to improve school climate, strengthen policies, and intervene directly with classroom prevention interventions. It provides one track for administrators on effective planning and strategies for addressing school policy and climate; and a second track for teachers primarily on classroom interventions.

Track 4: Workplace-based Prevention Intervention and Policies

This Track presents an overview of the science behind workplace-based prevention interventions and policies, and the methods and strategies workplaces can use to improve the workplace environment and culture. It also provides experiential learning in planning for workplace policy changes and other substance use prevention efforts to empower employees to avoid substance use.

Track 5: Environment-based Prevention Intervention and Policies

This Track presents an overview of effective environment-based prevention interventions and policies – which focus on community-wide strategies to prevent tobacco and alcohol misuse; and illegal drug trafficking and use in various settings and the methods used to identify and successfully implement these interventions. It also provides experiential learning in planning for and implementing environmental policy changes and other community-wide substance use prevention efforts.

Track 6: Media-based Prevention Intervention and Policies

This Track presents an overview of the science of effective media-based substance use prevention interventions with a focus on developing successful persuasive communications. It also provides experiential learning in planning messages and media for reaching parents and youth in substance use prevention efforts.

Track 7: Community-based Prevention Intervention and Policies

This Track presents an overview of the science underlying systems approaches to prevention interventions; and presents the primary methods for planning community-wide implementation systems. It also provides experiential learning in planning and working with stakeholders to develop prevention intervention services.

ELIGIBILITY CRITERIA FOR DAP UPC MASTER TRAINER

- 7-10 years of experience in the prevention field in a governmental or non-governmental organisation, preferably working in settings like family, school, workplace, media and community
- More than 5 years experience as a trainer in substance use prevention
- Masters degree in psychology, counselling, social work or other related fields
- Ability to travel outside the country to attend and conduct trainings
- Proficiency in English. Knowledge of other languages and dialects is considered an asset.

WANT TO BECOME A DAP MASTER TRAINER FOR UPC-I?

We cordially invite individuals working in the prevention field from Asia, Africa and Europe to join the cadre of DAP UPC-I master trainers. Master Trainers are expected to complete the training on the CORE course first before selecting ONE Prevention Track from the seven tracks listed above. All individuals, meeting the eligibility criteria described above, are invited to submit their resumes with a recent photograph to jchoong.leankeow@colomboplan.org or before **25 June 2017**.